**Core Interactive Input – 24th February, 2009**

**John Trafford – Livening up Language**

Pronunciation – give pupils sentences in English and ask them to read them like Clouseau.

Teach authentic greeetings – Ca va? Bof!

After holidays, talk about what you did to get ear accustomed to hearing foreign language again.

Do actions to listening exercises to give clues.

Red Riding Hood for body parts! As they know the story, they think they are understanding more of the language than they actually are.

Blockbusters – initials of people, teacher describes, pupils guess.

Mindreading game

3x3 grid with pictures.

Prep a pupil in advance.

They go out.

Others in room pick a picture. ‘Telepathic’ pupil has to guess which was picked – teacher points in the small square in the position where the picture is in the big square and says ‘Ist es ein Baum?’ etc.

Future tense – fortune telling and horoscopes.

Magic trick w/ numeracy (phone book trick).

Card trick – long and short cards.

Le coq est mort –in a round.

Georges Moustaki – Here’s to you (song).